



SY 2021-2022

SPECIAL EDUCATION

Updates

REIMAGINE

REBUILD

RISE UP

SY 2021-2022 GOALS

**STRENGTHEN
INCLUSION
PRACTICES**



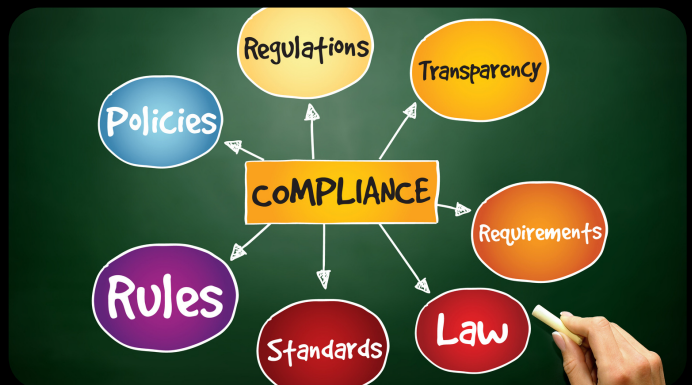
**BUILD SOCIAL-
EMOTIONAL
RESILIENCE**

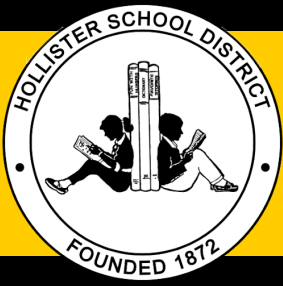


**INCREASE
ACADEMIC
ACHIEVEMENT
IN ELA & MATH**



COMPLIANCE





SPECIAL EDUCATION DATA



receives special education
services.

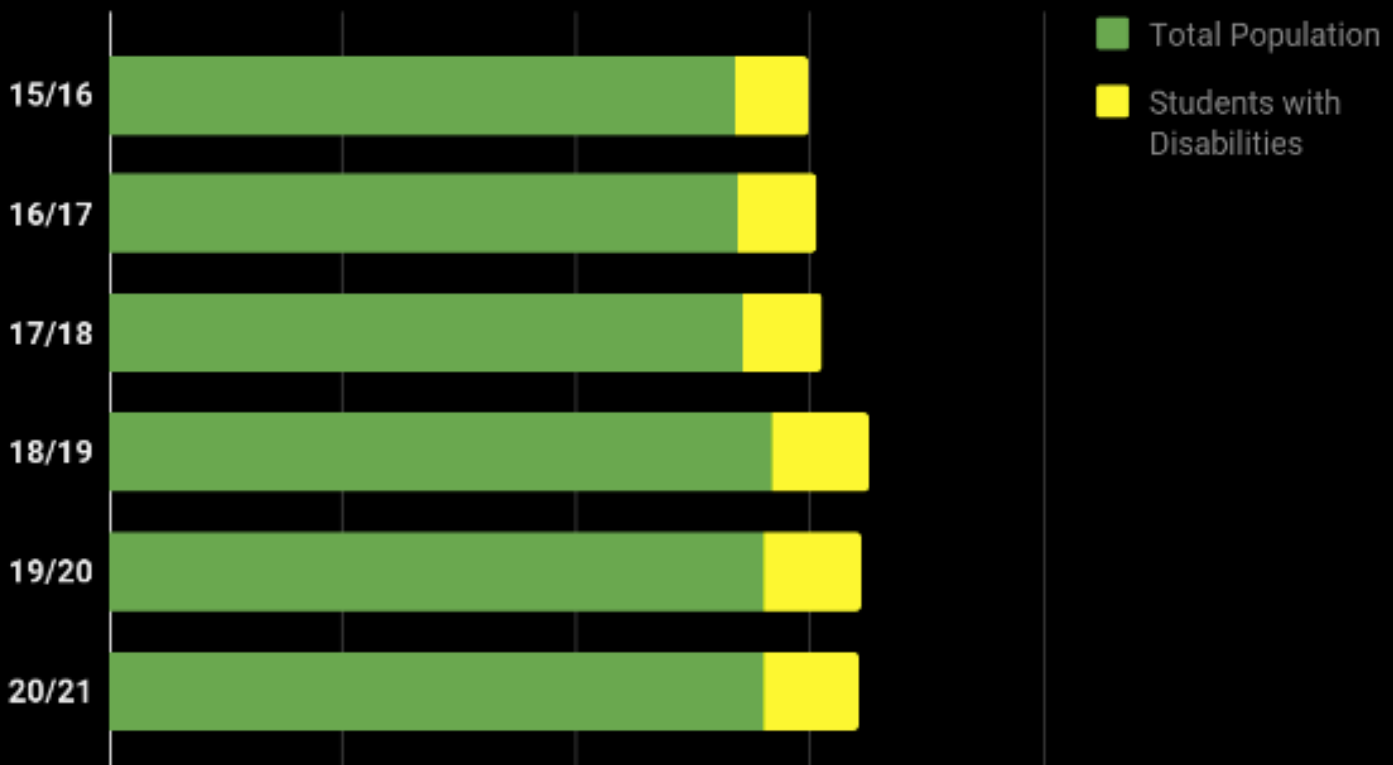
14.20%

HSD SPED Percentage

12.00%

State SPED Percentage

Special Education Population



SPED ROADMAP JOURNEY

SY 2018-2019

- 21 CDE Compliance Complaints
- March-July 2019:
- New SPED Admin Team
- Staff Hiring
- SPED Handbook, Processes and Procedures
- Professional Development and Coaching Support
- ED Program and RSP as priority programs
- SPED Curriculum

SY 2019-2020

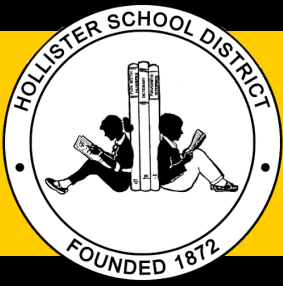
- Professional Development for Certificated and classified SPED Staff with focus on SPED Compliance, Behavior Intervention
- Coaching Support for Classroom Management and Reading
- Parent Workshops
- SPED Processes and Procedures
- CDE Critical Incident Review and CDE Complaints
- CDE Observation, Staff Interview, Process and IEP Review
- Disproportionality in Suspension
- Development of SOAR Therapeutic Program
- Partnership with Agencies (SIP and DCN)
- Virtual Parent Support
- Virtual Student Support and Virtual Counseling
- Virtual Staff Workshop
- ESY Distance Learning
- Completed and Closed all 25 CDE Complaints

SY 2020-2021

- SPED Summer Program with embedded SEL Support
- SPED Learning Plan for Distance Learning
- Individual Distance Learning Plan
- Co-Teaching
- DCN Emotional Resilience Project
- In-Home Support
- In-Person Instruction for SPED
- In-Person SPED Assessment
- Released from Disproportionality Review and Critical Incident Review
- Upgrading SPED Classroom Furniture in RSJ, LL, CV and Maze
- SPED Reopening Plan
- Additional SPED Programs at RSS

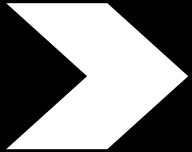
SY 2021-2022

- Staff Hiring
- Sensory Motor Room
- Therapeutic Rooms
- Flexible Seating and Standing Desks
- Continuum of Mild/Moderate program for SS, RSS and ROH
- Continuum of ED Program at CV
- SEL Support for Mild/Mod Programs
- Co-Teaching Partnership with SIP
- SOAR Therapeutic Program Partnership with DCN
- Professional Development for Staff
- Parent Workshops



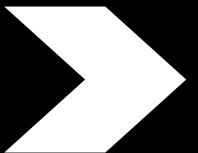
SPECIAL EDUCATION UPDATES

PROGRAM UPDATES



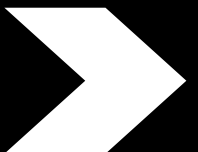
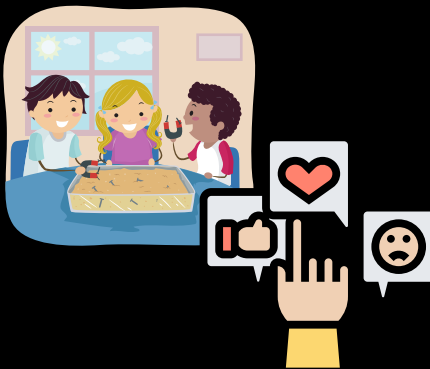
RESOURCE PROGRAM (RSP)

**Co-Teaching
at CV, LL,
RSS, RSJ,
Maze**



SDC Mild to Moderate

**Sensory
Room at RSS**
**Therapeutic
Rooms at CV
& Maze**



SDC Moderate to Severe

**Life Skills
Room at RSJ**



OTHER UPDATES



Curriculum and Instruction

- Achieve3000 Reading and Math
- UNIQUE



Progress Monitoring

- STAR Reading/Math
- Achieve3000
- UNIQUE Benchmark



Equitable Access to Learning

- Goalbook
- Assistive Technology (Co-Writer and Snap n Read)



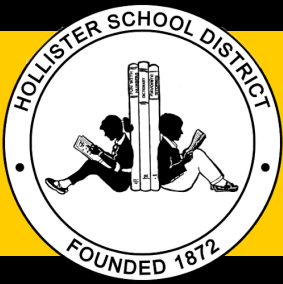
Social Emotional Learning

- Second Step



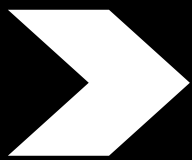
Engaging and Supporting Staff and Families

- CAC and HSD Parent Workshops



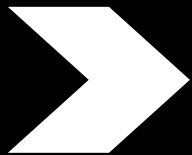
SPECIAL EDUCATION UPDATES

COMPLIANCE UPDATE SPECIAL EDUCATION PLAN (SEP)



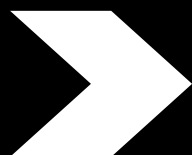
MATH ASSESSMENT AND ACHIEVEMENT

- Increase access to general education instruction in Math
- Co-Teaching in Math
- Increase testing opportunities



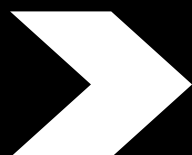
ELA ASSESSMENT AND ACHIEVEMENT

- Increase access to general education instruction in ELA
- Co-Teaching in ELA
- Increase testing opportunities



SUSPENSION

- Staff training and coaching on behavioral and social emotional intervention
- Parent training on behavioral and social emotional supports at home



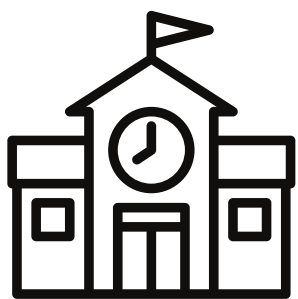
LRE PRESCHOOL

- Increase Mainstreaming Opportunities
- Explore Preschool operation within the District

RESOURCE PROGRAM (RSP)

C O T E A C H I N G

YEAR-AT-A-GLANCE



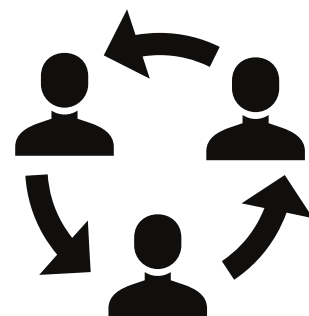
5 schools

Cerra Vista,
Ladd Lane
Rancho Santana,
Rancho, Maze



8 teams

Rhonda & Louise
Kira, Christine & Leila, Lesli,
Beth & Victoria
Marta & Charisse, Diana,
TBD & Rochelle,
Esmeralda, Erica & Imelda



GRADE LEVEL AND CONTENT FOCUS

6th & 7th Grade
Students

English Language
Arts and Math



SPECIALIZED OPPORTUNITIES FOR ACADEMIC RESILIENCE (S.O.A.R) THERAPEUTIC PROGRAM



SPECIAL DAY CLASS (SDC) MODERATE TO SEVERE PROGRAM



LIFE SKILLS STUDIO

**Rancho San Justo
Middle School**





STRENGTHEN INCLUSION PRACTICES

- Co-Teaching
- UDL
- Mainstreaming Opportunities
- Circle of Friends



BUILD SOCIAL EMOTIONAL RESILIENCE

- Second Step
- Capturing Kids Heart
- Embedded SEL
- Sensory/Calming Areas
- Evidence Based Practices Implementation



ACADEMIC ACHIEVEMENT IN ELA AND MATH

- Multi-Sensory Approach to Reading for Mild/Mod
- Assistive Technology
- Alternative Augmentative Communication Device
- Embedded SEL
- Sensory/Calming Areas



COMPLIANCE

- Local Monitoring Activities
- Assessment Approaches