



HSD Social Emotional Support

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Social Worker)**
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Student Social Emotional Supports

Student Circles-Maze & Rancho w/ Ymasumac Maranon SEL Trainer

Parent/Teacher Consultation

SE Expert at every school site

SE Video Presentations for families

6 week support groups at Middle Schools

6 week support group at elementary focusing on friendship

4 week series for elementary grades on socialization skills

Restorative Circles at the elementary level

Pride Time

Positive Behavior and Supports (PBIS) Silver Award Winner: Maze Middle School

Student Social Emotional Supports

Classroom
Presentations

SE Expert at
EVERY
SCHOOL

SE Video
Presentations
for Families

Pride
Time

1:1 Student
Check Ins

Restorative
Circles

Parent
Teacher
Consultation

6 week Middle
School
Support
Groups

6 week
Friendship
support Group
(Elementary)

4 week
Socialization
Skills Series
(Elementary)

PBIS Silver
Award Winner
MAZE
MIDDLE
SCHOOL

SE Team Data Update

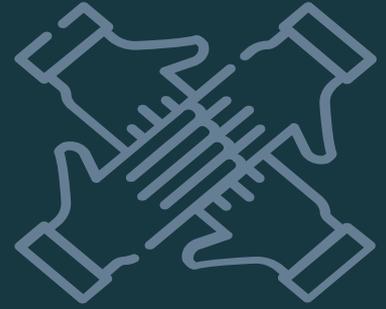
Overall Open Student Cases YTD

179

Non-Open Student Support YTD

3,306

Professional Development



Trauma-Informed Practices Trainings May & June of 2021

Emotional Intelligence for Administrators June 2021

Mental Health First Aid May 2021, Aug 2021, Oct/Nov 2021

Restorative Justice in Education Training October 2021

Quality Behavior Solutions (De-escalation/Behavior strategies) Nov 2021

Upcoming: Restorative Practices Training Jan & Feb of 2022

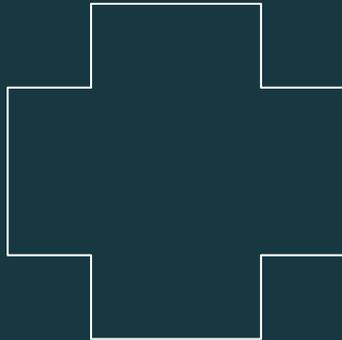
What is a Crisis?

When staff indicates that a student demonstrates they are either a danger to themselves/others



Social Emotional Crisis Protocol

Hollister School District has implemented a clear set of responses to a crisis that includes trained social emotional experts as first responders.



1

Social
Emotional
Expert
contacted by
staff

Student remains
with SE Expert
until Parent
or guardian
arrives

3

2

Administrator
is notified &
contacts
parent/guardian

SOCIAL
EMOTIONAL
CRISIS
PROTOCOL

Incident is
documented by
SE Expert

4



STAFF FEEDBACK

SE SUPPORT SURVEY. NOVEMBER 2021

“I am so very pleased with the effort our district has gone through to provide emotional support to our students (and staff)”



“We need them! Thank you!”



“It is wonderful having a dependable resource to help with our student’s needs. Should continue every year at each school site”



“I am so thankful to have a trained social emotional expert on site. I feel it’s always important, but especially so this year. I hope you consider keeping them longer than just this year”



“Invaluable service that was needed many years ago”