



SY 2021-2022

SPECIAL EDUCATION

Updates

April 26, 2022

REIMAGINE

REBUILD

RISE UP

SY 2021-2022 GOALS

**STRENGTHEN
INCLUSION
PRACTICES**



**BUILD SOCIAL-
EMOTIONAL
RESILIENCE**



**INCREASE
ACADEMIC
ACHIEVEMENT IN
ELA & MATH**



COMPLIANCE



**FAMILY AND
COMMUNITY
PARTNERSHIPS**





SPECIAL EDUCATION DATA



receives special education services.

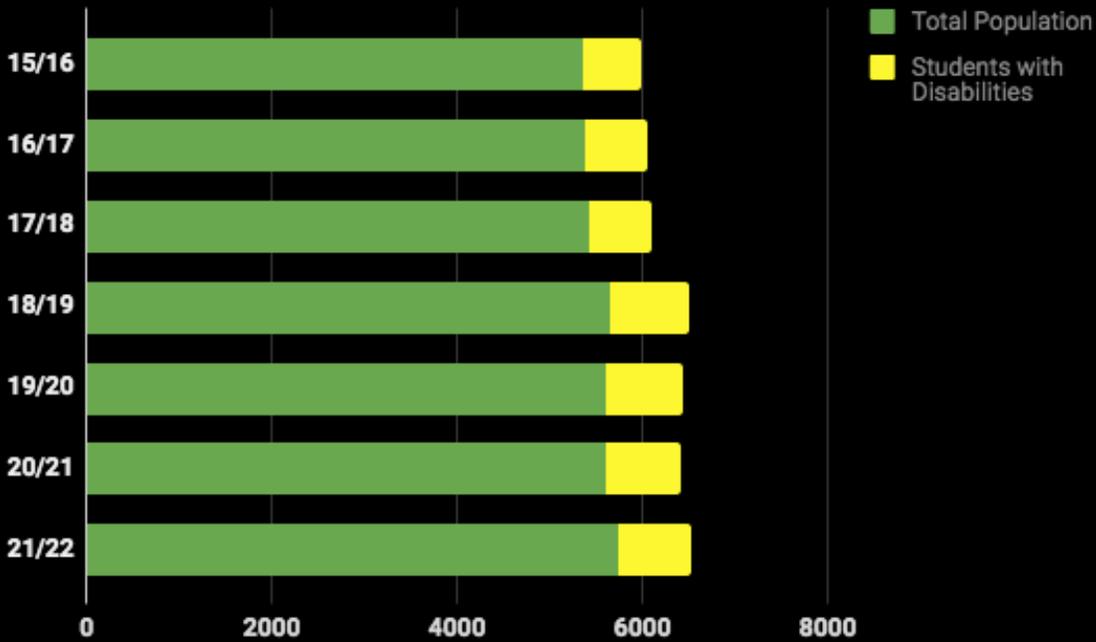
14.20%

HSD SPED Percentage

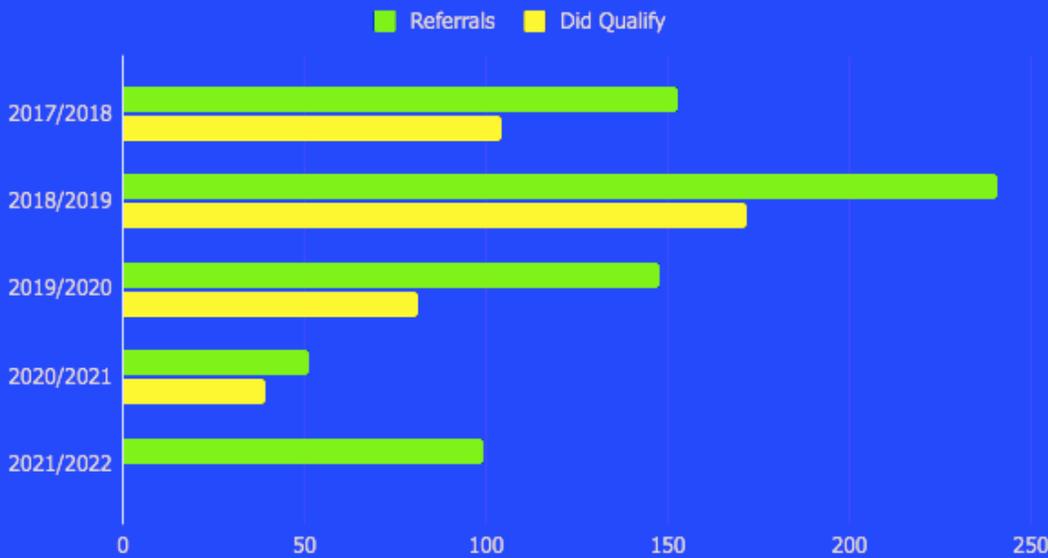
12.00%

State SPED Percentage

Special Education Population



Special Education Referrals



SPED ROADMAP JOURNEY

SY 2018-2019

- 21 CDE Compliance Complaints
- March-July 2019:
- New SPED Admin Team
- Staff Hiring
- SPED Handbook, Processes and Procedures
- Professional Development and Coaching Support
- ED Program and RSP as priority programs
- SPED Curriculum

SY 2019-2020

- Professional Development for Certificated and classified SPED Staff with focus on SPED Compliance, Behavior Intervention
- Coaching Support for Classroom Management and Reading
- Parent Workshops
- SPED Processes and Procedures
- CDE Critical Incident Review and CDE Complaints
- CDE Observation, Staff Interview, Process and IEP Review
- Disproportionality in Suspension
- Development of SOAR Therapeutic Program
- Partnership with Agencies (SIP and DCN)
- Virtual Parent Support
- Virtual Student Support and Virtual Counseling
- Virtual Staff Workshop
- ESY Distance Learning
- Completed and Closed all 25 CDE Complaints

SY 2020-2021

- SPED Summer Program with embedded SEL Support
- SPED Learning Plan for Distance Learning
- Individual Distance Learning Plan
- Co-Teaching
- DCN Emotional Resilience Project
- In-Home Support
- In-Person Instruction for SPED
- In-Person SPED Assessment
- Released from Disproportionality Review and Critical Incident Review
- Upgrading SPED Classroom Furniture in RSJ, LL, CV and Maze
- SPED Reopening Plan
- Additional SPED Programs at RSS

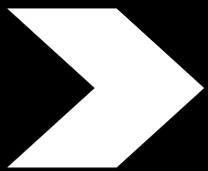
SY 2021-2022

- Staff Hiring
- Sensory Motor Room
- Therapeutic Rooms
- Flexible Seating and Standing Desks
- Continuum of Mild/Moderate program for SS, RSS and ROH
- Continuum of ED Program at CV
- SEL Support for Mild/Mod Programs
- Co-Teaching Partnership with SIP
- SOAR Therapeutic Program Partnership with DCN
- Professional Development for Staff
- Parent Workshops
- DISTRICT SPED DEPT WAS FEATURED IN EDUCATION SUMMITS
ACSA LEADERSHIP SUMMIT, ACSA EVERY CHILD COUNTS AND
INCLUSION CONFERENCE



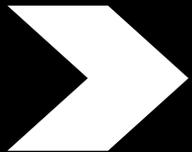
SPECIAL EDUCATION UPDATES

COMPLIANCE UPDATE



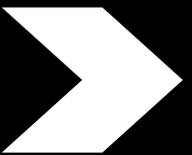
LOCAL and STATE ANNUAL COMPLIANCE MONITORING ONLY

- NO INTENSIVE REVIEWS.
- District has been released from CDE intensive reviews targeted review on indicators, disproportionality in suspension and critical incident review



IEP TRANSLATION

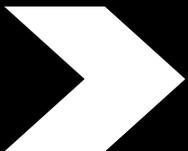
- CURRENTLY TRANSLATING FEB AND MARCH 2022 IEPS



ASSESSMENTS

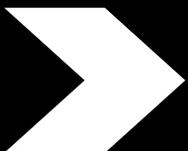
- NO BACKLOG SINCE 2019/2020 EVEN DURING SCHOOL SHUT DOWN
- IN-PERSON ASSESSMENT DURING COVID SHUTDOWN

SPECIAL EDUCATION PLAN (SEP)



MATH ASSESSMENT AND ACHIEVEMENT

- Increase access to general education instruction in Math
- Co-Teaching in Math
- Increase testing opportunities



ELA ASSESSMENT AND ACHIEVEMENT

- Increase access to general education instruction in ELA
- Co-Teaching in ELA
- Increase testing opportunities



LRE PRESCHOOL

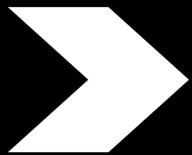
- Increase Mainstreaming Opportunities
- Explore Preschool operation within the District



SPECIAL EDUCATION UPDATES

PROGRAM UPDATES

OTHER UPDATES



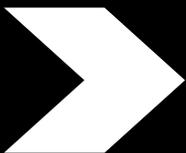
RESOURCE PROGRAM (RSP)

Co-Teaching at CV, LL, RSS, RSJ, Maze



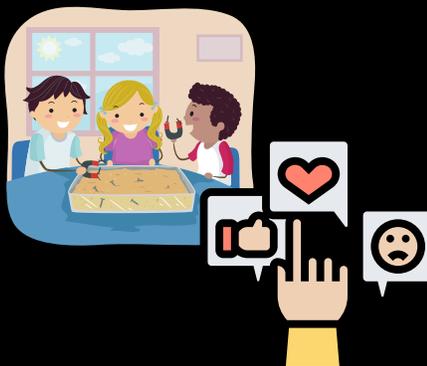
Curriculum and Instruction

- Achieve3000 Reading and Math
- UNIQUE



SDC Mild to Moderate

Sensory Room at RSS
Therapeutic Rooms at CV & Maze



Progress Monitoring

- STAR Reading/Math
- Achieve3000
- UNIQUE Benchmark



SDC Moderate to Severe

Life Skills Room at RSJ



Equitable Access to Learning

- Goalbook
- Assistive Technology (Co-Writer and Snap n Read)



Social Emotional Learning

- Second Step



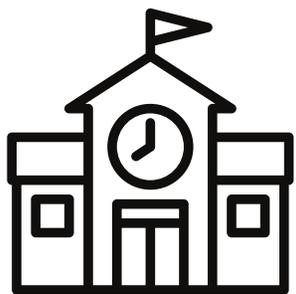
Engaging and Supporting Staff and Families

- CAC and HSD Parent Workshops

RESOURCE PROGRAM (RSP)

C O T E A C H I N G

YEAR-AT-A-GLANCE



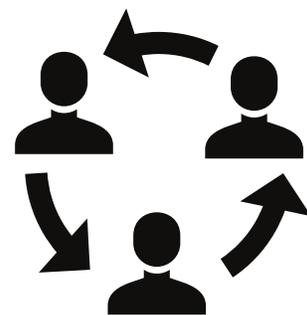
5 schools

Cerra Vista,
Ladd Lane
Rancho Santana,
Rancho, Maze



8 teams

Rhonda & Louise
Kira, Christine & Leila, Lesli,
Beth & Victoria
Marta & Charisse, Diana,
TBD & Rochelle,
Esmeralda, Erica & Imelda



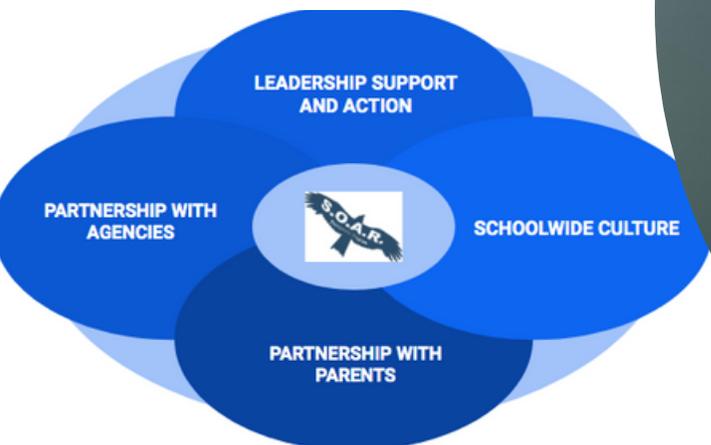
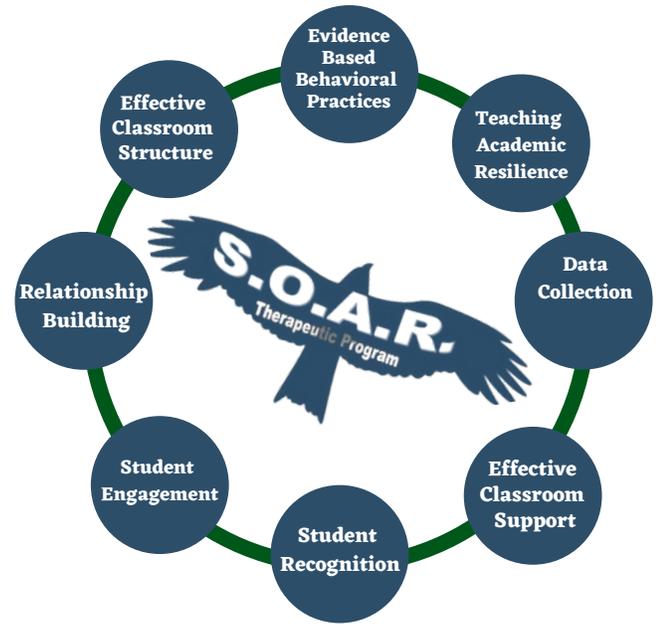
**GRADE LEVEL
AND CONTENT
FOCUS**

6th & 7th Grade
Students

English Language
Arts and Math



SPECIALIZED OPPORTUNITIES FOR ACADEMIC RESILIENCE (S.O.A.R) THERAPEUTIC PROGRAM



**SPECIAL DAY CLASS (SDC)
MILD TO MODERATE**

**SENSORY
ROOM**



**Rancho
Santana
School**

SPECIAL DAY CLASS (SDC) MODERATE TO SEVERE PROGRAM

LIFE SKILLS STUDIO



**Rancho San Justo
Middle School**



SPECIAL EDUCATION NEXT STEPS



STRENGTHEN INCLUSION PRACTICES

- Co-Teaching
- UDL
- Mainstreaming Opportunities
- Circle of Friends



BUILD SOCIAL EMOTIONAL RESILIENCE

- Second Step SEL Curriculum,
- Capturing Kids Heart
- Embedded SEL for Mild/Mod and SOAR
- Sensory/Calming Areas in schools with SDCs
- Trauma Informed Practices in SOAR Program



ACADEMIC ACHIEVEMENT IN ELA AND MATH

- Multi-Sensory Approach to Reading for Mild/Mod
- Assistive Technology
- Alternative Augmentative Communication Device
- Footsteps2Brilliance
- Supplemental Curriculum for Writing and Math



COMPLIANCE

- Local and State Monitoring Activities on IEP timelines
- Ongoing compliance trainings for staff and administration



FAMILY & COMMUNITY PARTNERSHIPS

- Community Advisory Committee (CAC)
- SELPA
- Diagnostic Center for Northern California (DCN)
- Supporting Inclusive Practice (SIP)



SPECIAL EDUCATION EXTENDED SCHOOL YEAR



Curriculum/Activities/Services

- Unique Summer Curriculum
- Life Skills Activities
- Lego
- Second Steps SEL
- Community Based Activities/Field Trips
- Art
- SPED Services
- Summer Fun Games



**EVERY STUDENT SUCCEED AWARD
ACSA REGION 10**

**JAVIER
LUNA**

**MAZE
Middle School**

