

R.I.S.E. Academy

Rigorous Independent Studies Program

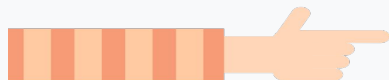
2021-22



Board Presentation

What is R.I.S.E.?

Click image to view



R.I.S.E. Rigorous Independent Studies Education

While we are excited to welcome our students back for full-time in-person learning for 2021-2022 School Year, Hollister School District will also offer an alternate option for students whose parents have an identified need to pursue Independent Studies Learning from home (R.I.S.E.).

R.I.S.E. is NOT the same as distance learning as we've known during the pandemic. In R.I.S.E., students will complete the work on their own, at home, based on a standards-aligned online curriculum. Our younger R.I.S.E. students will need home support more than our older students. Student attendance will be monitored through virtual check-ins, limited synchronous learning, and completion of independent work. The R.I.S.E. teacher is available for individual support, as needed.

The R.I.S.E. Program is a voluntary option, and is offered to students upon request of a parent or guardian based on eligibility criteria. If you are interested in R.I.S.E., please access the application form to review program requirements and the application process. See "Application to R.I.S.E." below.



Standards Aligned Curriculum

Teachers provide standards aligned curriculum for learning via the Edgenuity learning platform. Students work independently of their teacher on their own schedule to meet assignment due dates.



Daily Participation

The State of CA is requiring school districts to monitor daily attendance through virtual check-ins and completed daily assignments. Specifically, Gr. K-3 students are to check in virtually every day and Gr. 4-8 students are to check in virtually at least once a week. HSD students will be required to attend all scheduled check ins with their camera on.



Progress Monitoring

Teachers monitor student progress, grade assignments, hold virtual synchronous learning sessions for live interaction, and schedule virtual meetings as needed. All students will need to meet satisfactory educational progress which is defined by academic achievement, completion of assignments, and attendance.



Tiered Reengagement

Students not generating more than three school days or 60% of the instructional days in a school week, or who are not in compliance with the written agreement will be brought into the HSD I.S. Reengagement process. The process is designed to bring the families, students, teachers, and necessary supports in to get the student back on track to meet the R.I.S.E. agreement.



School of Residence

Students in the R.I.S.E. program will be enrolled in both their home school of residence and the R.I.S.E. program. Wrap around supports including counseling and mental health services will be provided as needed. The R.I.S.E. teachers will work closely with school personnel to get supports for students. Extra curricular activities available at the school of residence will also be available to R.I.S.E. students.



Application to R.I.S.E.

Information, forms, and directions for submitting the application can be accessed at hdsd.org in the [Educational Services Department Tab](#). Parents and students must sign an agreement to the terms of R.I.S.E. as a part of the application process.

Contact for Application

☎ 831.630.6300 ext 324 ✉ adelina@hdsd.org

Contact for Program Information

☎ 831.630.6300 ext 334 ✉ jmiller@hdsd.org

About the Program

- Edgenuity classes with daily assignments based on the standards
*Completion of a course means a completion of the content standards for the subject in the grade
- Students meet with teacher daily for attendance
- Social-emotional lessons with the teacher
- Grade level lessons with the teachers
- Worked closely with our Sped department to ensure students with disabilities are able to successfully participate

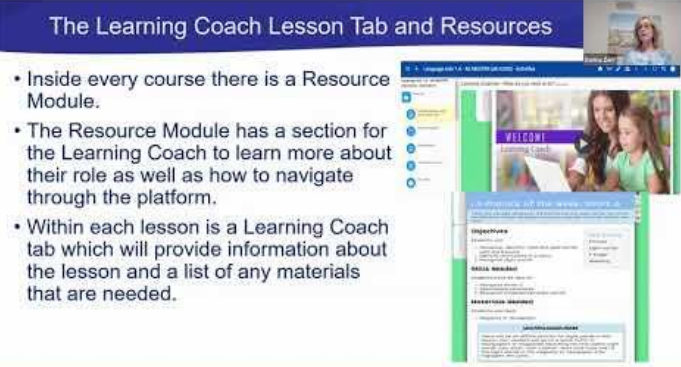
Family Outreach and Communication

Parents and students sign the agreement, attend an entrance meeting, and watch two informational videos before beginning the program.



The Learning Coach Lesson Tab and Resources

- Inside every course there is a Resource Module.
- The Resource Module has a section for the Learning Coach to learn more about their role as well as how to navigate through the platform.
- Within each lesson is a Learning Coach tab which will provide information about the lesson and a list of any materials that are needed.

A screenshot of a web application interface. The top navigation bar is blue with the text "The Learning Coach Lesson Tab and Resources". Below this, there is a list of resources. The first resource is titled "Welcome to the Learning Coach" and features a video thumbnail of two women. The second resource is titled "Overview of the Learning Coach" and features a document thumbnail. The third resource is titled "Getting Started" and features a document thumbnail. The fourth resource is titled "Getting Started" and features a document thumbnail. The fifth resource is titled "Getting Started" and features a document thumbnail.

Students Served

Students in the Program by Grade Level

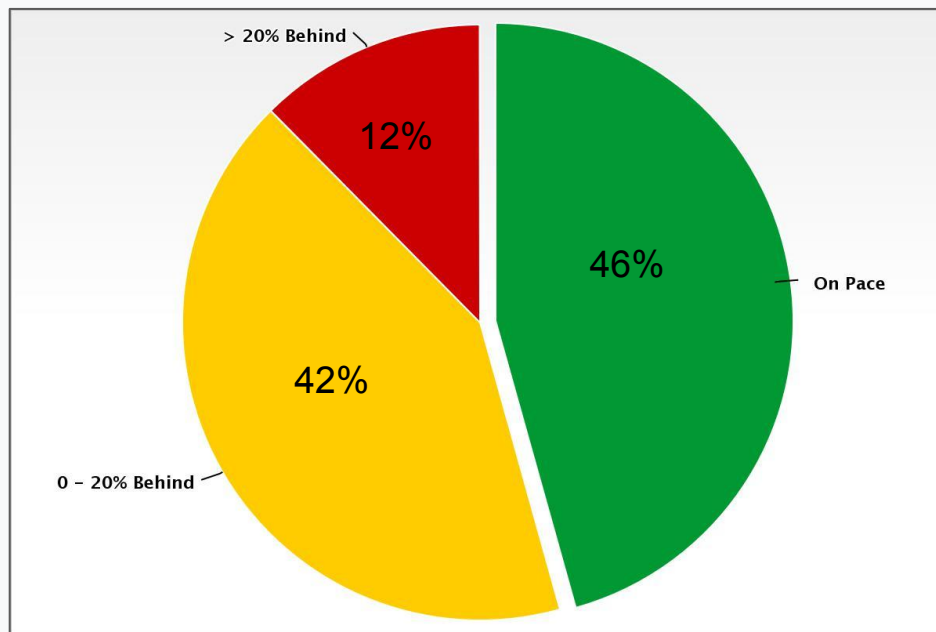
TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
1	12	24	19	10	17	30	18	27	19	177

Reasons for choosing R.I.S.E.

Concern about COVID, student has underlying health conditions, family member has underlying health condition, student or family unvaccinated, anxiety, difficulties with in-person instruction.

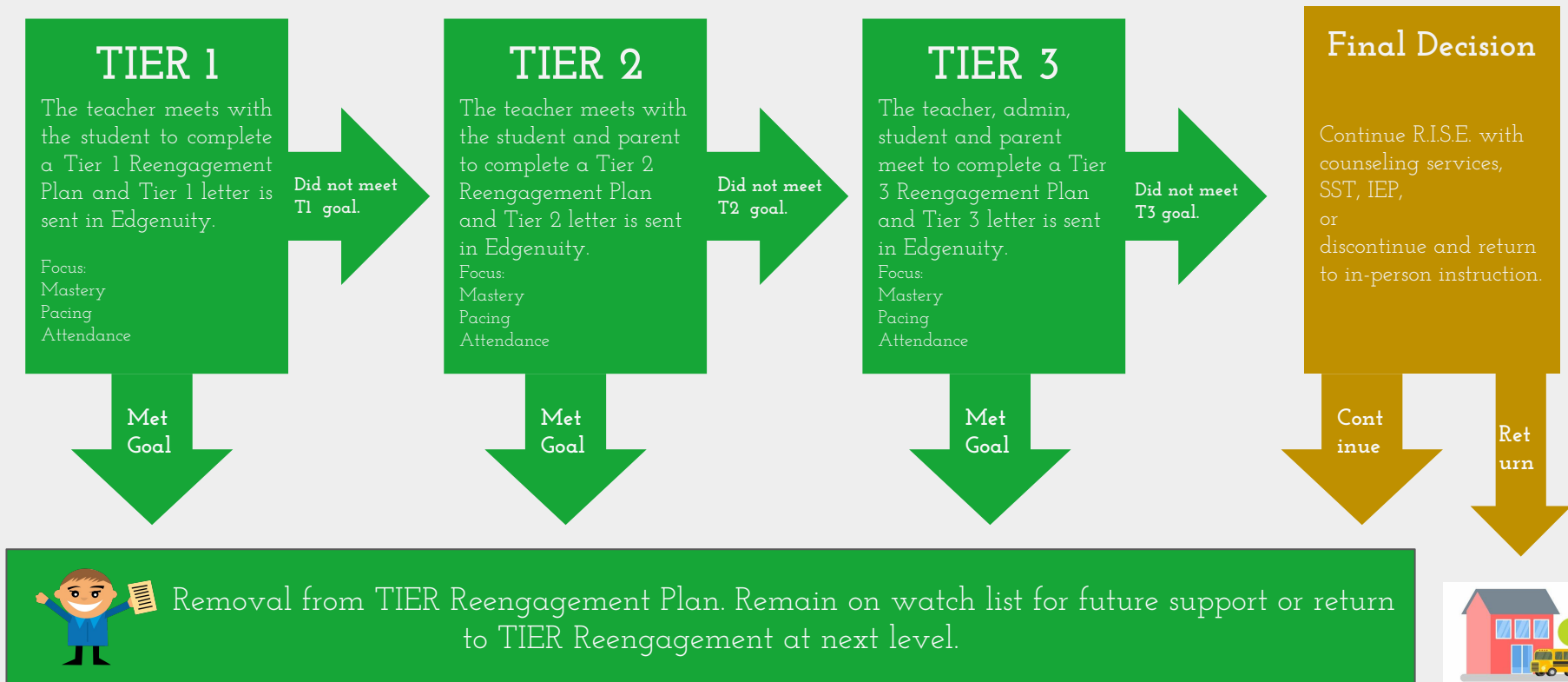
Students Achievement

Edgenuity Pacing Report >70%



R.I.S.E. TIERED REENGAGEMENT FLOW CHART

Mastery Alert- Edgenuity grade below 60% or more than 10% behind in pacing.



Successes and Challenges

- Revolving enrollment (90 students, 230 students, 177 students)
 - Total of 342 students served; 155 returned to in-person
 - Class sizes above 70 students
 - Edgenuity is rigorous for many students, especially middle school
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- + Have served 177 students during a pandemic
 - + ADA through home school attendance
 - + Technology and programs in place to support students
 - + Incredible team of devoted, flexible, and hardworking teachers