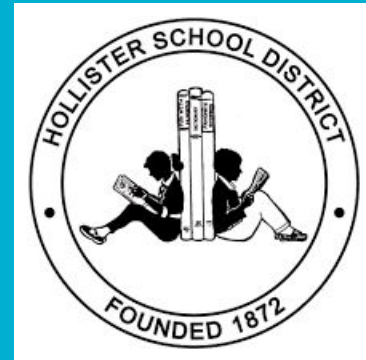


Hollister School District — Local Control and Accountability Plan

2022-2023



Improving
Academic
Achievement:
Instruction,
Assessment,
Intervention,
Extended Learning

Safe, engaging, &
inclusive
classrooms and
schools that
meet the social
emotional needs
of all students

Ensure
equity for all
students in
academic
programs
and social
engagement

Develop high
levels of parent
involvement &
education; where
all parents are
welcomed and
expected to be
involved in their
child's education



Goal 1



Goal 2



Goal 3



Goal 4

Goal 1

**Improving Academic
Achievement: Instruction,
Assessment, Intervention,
Extended Learning**

- Teacher assignment
 - Supplemental instructional Materials
 - Professional Development
 - Supportive Instructional Supervision
 - Footsteps2Brilliance
 - Early Literacy Intervention
 - Administrative Support for EL
 - High Leverage Instructional Strategies
 - Formative Testing (ELA & Math)
 - Summer School
-

Goal 1 Changes

- Early Literacy Intervention
 - Inclusion of LMS positions
- High Leverage Instructional Strategies
 - Instructional minutes beyond state minimum, collaboration time
- RISE- removed

Goal 2

**Safe, engaging, & inclusive
classrooms and schools
that meet the social
emotional needs of all
students**

- Social Emotional Support
 - Professional SEL development
-

Goal 2

Changes

- Social Emotional Support
 - 1 Mental Health Therapist, School Counselor, or School Social Worker assigned to each of the 2 Comprehensive Middle Schools

Goal 3

Ensure equity for all students in academic programs and social engagement

- Trauma Informed Practices training
 - Anti-discriminatory disciplinary practices
-

Goal 3 Changes

None

Goal 4

Develop high levels of parent involvement & education where all parents have the opportunity to be involved in their child's education

- Parent Engagement services provided by district staff
 - Parent Support Services
-

Goal 4 Changes

- Parent Support Services
 - Health Clerks
 - 2nd District Nurse
 - School Secretaries
 - 30% Assistant Principal support
 - 3% Principal support
-

Justification

HSD's LCAP Realignment Plan recognizes supplemental services necessary to increase and improve services for Foster Youth, Socioeconomically Disadvantaged and English Learner Students. This "realignment" provides unduplicated students with higher levels of support and success.

This plan describes specific changes HSD can better serve unduplicated students by prioritizing staffing and aligning with HSD's base and supplemental programs going forward.

Discussion
