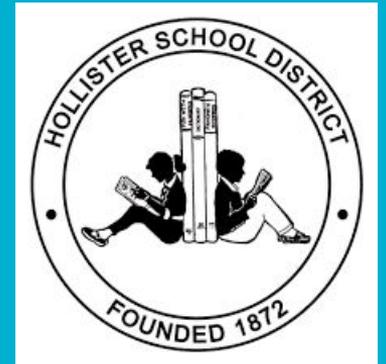


# Hollister School District — Local Control and Accountability Plan

2022-2023



Improving  
Academic  
Achievement:  
Instruction,  
Assessment,  
Intervention,  
Extended Learning

Safe, engaging, &  
inclusive  
classrooms and  
schools that  
meet the social  
emotional needs  
of all students

Ensure  
equity for all  
students in  
academic  
programs  
and social  
engagement

Develop high  
levels of parent  
involvement &  
education; where  
all parents are  
welcomed and  
expected to be  
involved in their  
child's education



Goal 1



Goal 2



Goal 3



Goal 4

# Goal 1

**Improving Academic Achievement: Instruction, Assessment, Intervention, Extended Learning**

- Teacher assignment
  - Supplemental instructional Materials
  - Professional Development
  - Supportive Instructional Supervision
  - Footsteps2Brilliance
  - Early Literacy Intervention
  - Administrative Support for EL
  - High Leverage Instructional Strategies
  - Formative Testing (ELA & Math)
  - Summer School
-

# Goal 1 Changes

- Early Literacy Intervention
    - Inclusion of LMS positions
  - High Leverage Instructional Strategies
    - Instructional minutes beyond state minimum, collaboration time
  - RISE- removed
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# Goal 2

**Safe, engaging, & inclusive  
classrooms and schools  
that meet the social  
emotional needs of all  
students**

- Social Emotional Support
  - Professional SEL development
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# Goal 2 Changes

- Social Emotional Support
    - 1 Mental Health Therapist, School Counselor, or School Social Worker assigned to each of the 2 Comprehensive Middle Schools
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# Goal 3

**Ensure equity for all students in academic programs and social engagement**

- Trauma Informed Practices training
  - Anti-discriminatory disciplinary practices
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# Goal 3 Changes

None

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# Goal 4

**Develop high levels of parent involvement & education where all parents have the opportunity to be involved in their child's education**

- Parent Engagement services provided by district staff
  - Parent Support Services
-

# Goal 4 Changes

- Parent Support Services
    - Health Clerks
    - 2nd District Nurse
    - School Secretaries
    - 30% Assistant Principal support
    - 3% Principal support
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# Justification

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HSD's LCAP Realignment Plan recognizes supplemental services necessary to increase and improve services for Foster Youth, Socioeconomically Disadvantaged and English Learner Students. This "realignment" provides unduplicated students with higher levels of support and success.

This plan describes specific changes HSD can better serve unduplicated students by prioritizing staffing and aligning with HSD's base and supplemental programs going forward.

# Discussion

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